

Learning Project Weeks Beginning 29th June 2020

Year 4

Weekly Maths Tasks (Aim to do 1 per day)
Additional maths tasks

- Complete the set Maths activities for this week on [Study Ladder](#).
- Working on [Times Table Rockstars](#) - your child will have an individual login to access this (20 mins on SOUND CHECK).

Daily Maths Lessons. Week beginning 29/06/2020

This week your child will be learning about shape and symmetry using these online lessons. There are also paper activities to go with these lessons to support too.

Monday 29th June	Shape and Symmetry- To identify lines of symmetry in 2D shapes https://classroom.thenational.academy/lessons/to-identify-lines-of-symmetry-in-2-d-shapes Draw and identify the lines of symmetry.
Tuesday 30th June	Shape and Symmetry- To identify lines of symmetry in a pattern. https://classroom.thenational.academy/lessons/to-identify-lines-of-symmetry-in-a-pattern Draw and identify lines of symmetry in patterns
Wednesday 1 st July	Shape and Symmetry- To complete a simple symmetrical figure https://classroom.thenational.academy/lessons/to-complete-a-simple-symmetrical-figure Identify and complete symmetrical figures
Thursday 2 nd July	Shape and Symmetry- To investigate a problem using symmetry. https://classroom.thenational.academy/lessons/to-investigate-a-problem-using-symmetry Symmetry investigation using logos.
Friday 3 rd July	Shape and Symmetry- To investigate a problem using symmetry. https://classroom.thenational.academy/lessons/to-investigate-a-problem-using-symmetry-3b9d09 Symmetry problem solving and reasoning.

Weekly Reading Tasks (Aim to do 1 per day)

- Complete the set Reading activities for this week on [Study Ladder](#).
- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Get your child to read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- Get your child to read a book on [Active Learn](#) and complete the activities. These focus on comprehension skills.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.

Weekly Reading Comprehension Activities
Week beginning 29th June 2020

Task 1	Autumn Gilt - Read the poem and complete the questions
Task 2	Cliffhanger - Read the story and answer the questions
Task 3	Rocket Balloon - Read the instructions on How to make a rocket from a balloon and answer the questions.

<ul style="list-style-type: none"> • If your child works on '<u>Numbots</u>' in school they can access this with the same login. • Play on <u>Hit the Button</u> - focus on number bonds, halves, doubles and times tables. • Work through <u>White Rose</u> Maths Daily Home Learning tutorials and activities. • Adding totals of the weekly shopping list or some work around money. This <u>game</u> could support work on adding money. • Practise telling the time. This could be done through this <u>game</u> (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. • Get a piece of paper and ask your child to show everything they know about Money. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. 					
<p>Weekly Spelling Tasks (Aim to do 1 per day)</p>	<p>Weekly Writing Task Additional writing tasks</p>				
<ul style="list-style-type: none"> • Practise the Year 3/4 for <u>Common Exception</u> words. • Practise your spelling on <u>Spelling Shed</u> • Practise your spelling on <u>Spelling Frame</u> • Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? • Choose 5 Common Exception words and practise spelling them using words within words. Write the word and find smaller words within th 	<p>Daily Writing Lessons</p> <p><u>Week beginning 29th June 2020</u></p> <table border="1" data-bbox="815 1151 1385 2020"> <tr> <td data-bbox="815 1151 970 1682"> <p>Monday 29th June</p> </td> <td data-bbox="970 1151 1385 1682"> <p>Watch the video clip about the Impala and the Leopard. Don't be worried: it has a happy ending! https://www.youtube.com/watch?v=LhSDxp0oQK8</p> <p>Look at Narrow Escape Pictures. Which is the predator, and which is the prey in each of these pictures? • Choose your favourite Narrow Escape Picture and write notes about it on the Narrow Escape Storyboard. Try to answer each of the questions and give extra information as well.</p> </td> </tr> <tr> <td data-bbox="815 1682 970 2020"> <p>Tuesday 30th June</p> </td> <td data-bbox="970 1682 1385 2020"> <p>1. Use the PowerPoint Presentation or the Revision Cards to remind yourself about adverbials. Make sure that you know these things: o An adverbial can be just one word or it can be a phrase. o What 'job' an adverbial does. o Where an adverbial can be placed.</p> </td> </tr> </table>	<p>Monday 29th June</p>	<p>Watch the video clip about the Impala and the Leopard. Don't be worried: it has a happy ending! https://www.youtube.com/watch?v=LhSDxp0oQK8</p> <p>Look at Narrow Escape Pictures. Which is the predator, and which is the prey in each of these pictures? • Choose your favourite Narrow Escape Picture and write notes about it on the Narrow Escape Storyboard. Try to answer each of the questions and give extra information as well.</p>	<p>Tuesday 30th June</p>	<p>1. Use the PowerPoint Presentation or the Revision Cards to remind yourself about adverbials. Make sure that you know these things: o An adverbial can be just one word or it can be a phrase. o What 'job' an adverbial does. o Where an adverbial can be placed.</p>
<p>Monday 29th June</p>	<p>Watch the video clip about the Impala and the Leopard. Don't be worried: it has a happy ending! https://www.youtube.com/watch?v=LhSDxp0oQK8</p> <p>Look at Narrow Escape Pictures. Which is the predator, and which is the prey in each of these pictures? • Choose your favourite Narrow Escape Picture and write notes about it on the Narrow Escape Storyboard. Try to answer each of the questions and give extra information as well.</p>				
<p>Tuesday 30th June</p>	<p>1. Use the PowerPoint Presentation or the Revision Cards to remind yourself about adverbials. Make sure that you know these things: o An adverbial can be just one word or it can be a phrase. o What 'job' an adverbial does. o Where an adverbial can be placed.</p>				

	<ul style="list-style-type: none"> o What it means when an adverbial is 'fronted'. <p>2. Practise finding adverbials • Use Little Mouse Adverbials. • Read the sentences, find the verb, find the adverbial and then write to say which question the adverbial answers.</p> <p>3. Write sentences using adverbials • Think about the Narrow Escape Storyboard from yesterday. Find your storyboard and remind yourself about the story. Write some sentences about your story. Make sure that your sentences include adverbials – extra information about the verb in your sentence.</p>
Wednesday 1 st July	<p>1. Tell your story from the point of view of the prey • Find your Storyboard about your Narrow Escape story from Day 1. • Imagine that you are the prey in the story.</p> <ul style="list-style-type: none"> o Where were you at the start? What were you doing? o What did you see and feel when the predator attacked? o How did you escape? o How did you feel afterwards? <p>2. Remind yourself about Personal Recounts • Read Personal Recount Features. • When you tell your story from the point of view of the prey you are giving a personal recount. Can you spot the features of a recount as you tell your story?</p> <p>3. Write your story from the point of view of the prey • Now write your story. You can use your storyboard to remind you what to write about but do remember to write from the point of view of the prey. • Include adverbials in your writing. Read the three pages about adverbials to help you to do this.</p>
Thursday 2 nd July	<p>1. Read the poem: 'All Creatures' • Read All Creatures. Read it in your head at first and then read it out loud. Try to find the</p>

	<p>rhythm of the poem as you read. • Think about the poem. What do you like about it? Is there anything that you dislike? Does it remind you of anything or anyone? What patterns can you find? (Look for rhyme and alliteration).</p> <p>2. Remind yourself about Noun Phrases • Use the Revision Card to remind yourself about noun phrases. • Complete Spotting Noun Phrases. Highlight the noun phrase and underline the head noun.</p> <p>3. Plan and write a poem with noun phrases. • Follow the instructions on the Poem Planner to plan a poem called ‘All Animals’. • Write your finished poem out carefully.</p>		
	<table border="1"> <tr> <td data-bbox="804 1173 967 2042">Friday 3rd July</td> <td data-bbox="967 1173 1393 2042"> Read the Revision Card – Noun Phrases/Prepositions. Complete Spotting Prepositional Phrases. Underline the preposition and highlight the prepositional phrases. </td> </tr> </table> <ul style="list-style-type: none"> ● Write a postcard to a family member recounting a celebration that has just taken place. ● Write a set of instructions for ‘How to play the new game?’ Remember to include a list of things they will need. Also not forgetting to include headings and subheadings. Then write their set of instructions, remembering to include imperative verbs. (Verbs that command you to do something). Think about the key rules! ● Write a non-chronological report about a particular religious festival they have found out about. ● Write a scary story that would be great to read aloud on Halloween. Use the images on Spooky to give them some inspiration. ● Design a card celebrating a religious celebration, remember to include a poem/verse for inside. You could make either an Eid, Easter, Diwali card etc.... 	Friday 3 rd July	Read the Revision Card – Noun Phrases/Prepositions. Complete Spotting Prepositional Phrases. Underline the preposition and highlight the prepositional phrases.
Friday 3 rd July	Read the Revision Card – Noun Phrases/Prepositions. Complete Spotting Prepositional Phrases. Underline the preposition and highlight the prepositional phrases.		

Learning Project - to be done throughout the week.

- **History- LO: To use various sources to gain historical knowledge**
Learn about Ancient Greek homes. Label a Greek home and answer the questions.
- **Geography- L.O To understand human, physical and environmental geography.**
Answer the questions about the different types of Geography.
- **PE: Why not play a game of hopscotch? Can't find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with their toys. Recommendation at least 2 hours of exercise a week.**
Recommendation at least 2 hours of exercise a week.
- **RE: To express ideas about the meaning and values of different kinds of leadership.**
Name leaders you know of and express their qualities.
- **Science: LO: To identify how different sounds are made.**
Identify how the different instruments make their sounds.
- **Art- Sketch and design your own type of geography. Remember your scene can either be one of human, physical or environmental.**

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Online Classroom](#)-This is a Department for Education site that has three quality lessons a day per year group.

[BBC Bitesize](#). There are some great activities for the children to access on a daily basis here.

Please remember, if you have any queries or need some support with any of the above activities, the year 4 team are happy to help. Please email us at: Year4@uplandsmanor.sandwell.sch.uk and a member of staff will respond promptly.

Also, please share your child's work with us all on @uplandsmanor on Twitter. We would love to see your child's work.